

# Youth Justice Convention 2014

## Resettlement: Problem-solving the issue of accommodation

*Chair of the session: David Banks, YJB Board Member*

*With support from:*

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# Background to the Work

- Resettlement Project was set up under the Transforming Youth Custody Programme – end of 2013
- Securing suitable accommodation on release is fundamental to resettlement...
- However, long standing issues remain with securing appropriate and sustainable accommodation for young people on release from Custody.

## Identified Key Barriers

There are likely to be multiple reasons for why young people leaving custody struggle to find suitable and sustainable accommodation. Some identified are...

- Reluctance/inability to hold empty beds open leads to lack of named addresses on release for some young people leaving custody.
- A limited range of accommodation options for 16 and 17 year olds
- Insufficient support is provided on release
  - Young people are placed back to families unable to cope, resulting in homelessness
- Ineffective planning whilst in custody



# Resettlement: Problem-solving the issue of accommodation

Developing a theory of change

**Alaina Tolhurst**

Resettlement Project Manager

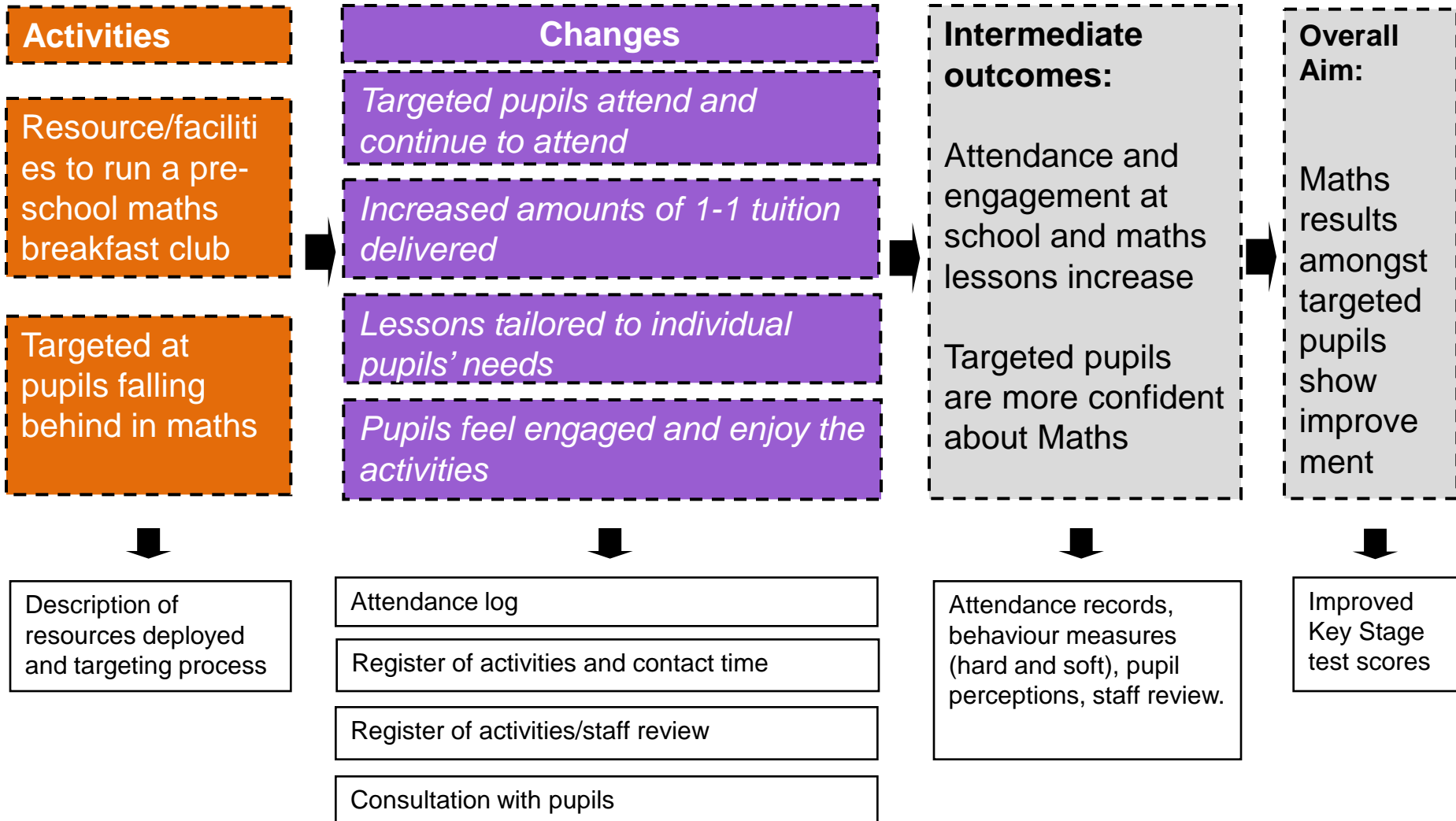
**Emma Thurlow**

Resettlement Assistant Project Manager

**Ben Archer**

Senior Effective Practice Adviser

Youth Justice Board  
**Example theory of change**



**Example: School breakfast club**

## Where do you want to go...?

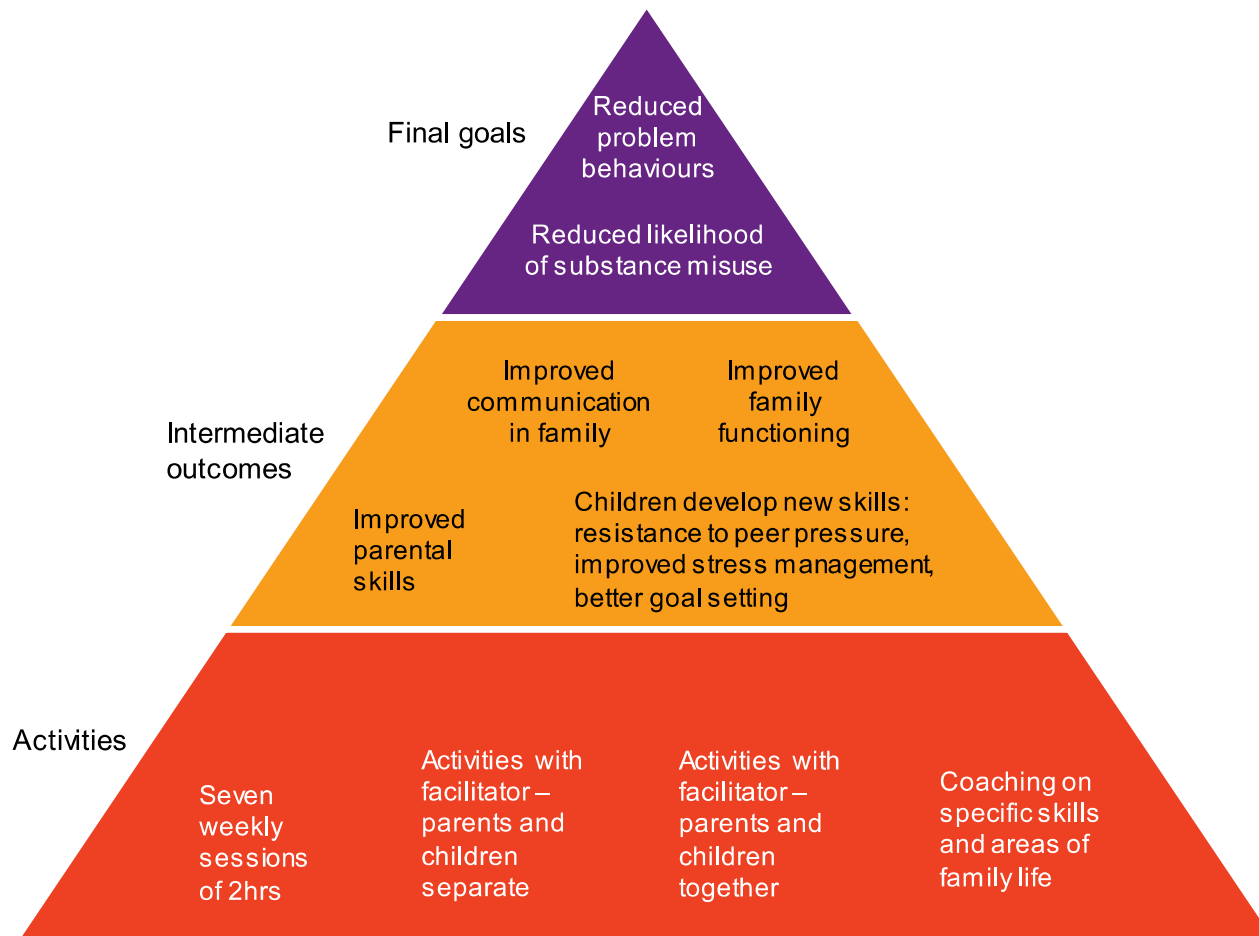
**Alice:** 'Would you tell me, please, which way I ought to go from here?'

**Cheshire Cat:** 'That depends a good deal on where you want to get to'

**Alice:** 'I don't much care where'

**Cheshire Cat:** 'Then it doesn't matter which way you go'

# Starting simple – the planning triangle



## Setting the final goals – what does ‘success’ look like?

**Reduced**

**Fewer**

**Greater**

**Better**

**Improved**

**Stronger**



## Intermediate outcomes – describing the change

In order to achieve your final goals...

- What change do you need to create?
- Who do you need to create this change in?
- What skills, attitudes or behaviours do you want to affect?

## Activities – creating the change

- What evidence can you draw from?
- Don't be limited by what you've done before
- Question the inclusion of everything – will  $x$  really lead to  $y$ ?
- Record assumptions for testing later

## Final goals

### ***Partnership***

‘More young people placed in suitable (non-home) accommodation placements’

### ***Service***

‘More young people returning home upon release from custody’

### ***Young person***

‘Young people better prepared for independent and semi-independent living’

# Summary and Questions

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